## Reading two or more familiar books in a fast, phrased and fluent way

I can <b>retell</b> the story from the pictures	
My reading makes it sound like a story	
I can read the groups of words that go together	
I can change my voice (Punctuation, intonation, expression)	
I can listen to my reading to check that it sounds like a story	
I read in sentences	
I can quickly check that what I say matches what I can see	

## Letter Identification and word making

I can say the name of all of the letters	
I can say the sound that a letter makes and name an object that has the same sound as its first letter	
I can use rime to use a word that I know to get to a new word. i.e. is, his.	
I can look quickly and sort letters into groups (Magnetic letters)	
I can explain the differences between letters	
I can explain the differences and similarities between the uppercase and lowercase letters	
I can make words and check they look right	

## Writing a story

I can <b>say</b> my story and keep it in my head	
I can <b>re-read</b> independently to <b>check</b> that my writing makes sense	
I can push my finger up for each sound as I <b>slowly say</b> the word I am spelling (sound boxes)	
I can <b>search</b> through words L-R to <b>confirm</b> that the words I spell look right	
I can independently <b>attempt</b> a new word, check it, correct it and then practise it until I can write it without looking	

## Reading a new story

I can orient myself to a new book. Ask questions, predict, make connections.	
My attempts make sense and look right on my first attempt	
I can <b>re-read</b> independently to <b>check</b> that my reading makes sense	
I self monitor that what I am reading makes sense and looks right	
I can <b>search</b> through words L-R to <b>find and confirm visual</b> information I know	